

SECTION II COOP QUIZ

PURPOSE

To encourage agriculture students to become familiar with the purpose, organization and function of agricultural business management curriculum.

OBJECTIVES

Participants in this Career Development Event will become proficient in the following areas:

1. A basic understanding of the following areas:
 - a. Types of businesses concerned with agriculture
 - b. History of cooperatives
 - c. Principles of cooperatives
 - d. Practices of cooperatives
2. Identify correct business practices within the agricultural industry pertaining to cooperatives
3. Articulate information regarding agricultural cooperatives

PROCEDURE

The procedure for selecting the representatives is as follows:

1. Each chapter may enter up to five members in the district CDE. Test scores over the resource material are suggested as a means of deciding chapter representatives, plus the personal qualifications of the members. Remember, the persons chosen must be juniors or seniors.
2. Each district is to hold a CDE to choose the two representatives to compete in the state CDE. The tests for the district CDE will be provided by the Agricultural Cooperative Council of Oregon and will be sent to the district advisor by the state office prior to the CDE. The envelope containing the tests and tie breakers is to be left unopened until the start of the district CDE. The tests shall be scored at the time of the CDE under the supervision of the district advisor. The two persons receiving the top scores shall be designated district winners eligible to enter the state CDE. The next two high scorers shall be designated alternates so that the district shall be sure to have two contestants in the state CDE. A list of all participants will be sent to the State FFA Office after the sectional competition. ALL TEST PAPERS AND ANSWER KEYS MUST BE RETURNED TO THE STATE OFFICE.
3. The State CDE will be held at the State FFA Convention. The state tests will be prepared and conducted by representatives of the Agricultural Cooperative Council of Oregon and will consist of two parts: written and oral. The written test will account for 70 percent of the total score. The oral interview, which constitutes 30 percent of the total score, will last up to 10 minutes for each contestant, will be conducted by three experienced cooperative people, and will be judged as follows:

Knowledge of cooperatives and interest in cooperatives:

 - a. Ability to verbally express ideas, vocabulary, diction, eye contact, and understanding of coops and their role in the community.
 - b. Personal knowledge and/or experience with cooperatives serving their local community or county.
4. Winners of the awards shall be the three students having the highest total scores.
5. The person with the highest score wins a trip for themselves and their advisor to the National Institute for Cooperative Education.

RESOURCE MATERIAL

Test questions will be taken from the following resources:

- a. For Instructors: "Understanding Your Cooperatives"
- b. For Students: "Cooperatives in Agribusiness"

Both of these books are published by the Economics, Statistics, and Cooperative Service, U.S. Department of Agriculture. All test questions will be taken from these two books, but primarily from the one for students.

NOTE: "Exploring Cooperatives" is still a good resource book.

Other resource material is available free of charge and is listed after each chapter of the book provided instructors. These are not necessary for the purposes of this CDE; however, they should be used for advanced students.

Students should be encouraged to visit local cooperatives and find out all they can about them as they will be questioned about their knowledge and interest in them.