

**SECTION I
GENERAL INFORMATION AND ELIGIBILITY**

REGISTRATION

1. A \$50 registration fee is required of all team CDE's are submitted three weeks prior to the state event. **Registration must be received 3 weeks prior to the CDE in order for a team to be eligible. Teams that cancel three weeks prior to the event and/or show up at the event will receive a \$40 refund. No shows and/or cancellations with in the three weeks before the event will not receive any refunds.**
3. Each chapter entering a team or individual is asked to certify, and have available, one advisor or approved adult to assist in the CDE in which the team or individual will participate.

GENERAL RULES

1. Each chartered FFA chapter in good standing with the State Association is eligible to enter a maximum of two (2) five (5) member teams (**NO ALTERNATES**) (**unless otherwise specified in specific CDE information**) in each state career development event. Each advisor must designate one team as the "A" team, the other designated as the "B" team. The "B" team members are only eligible for individual awards.
2. If eight (8) or more "B" teams are pre-registered for a state CDE, then the "B" teams will compete against each other for "B" team banners.
3. CDE's that have beginning/.novice divisions are Livestock Evaluation, Beginning Parli Pro, and Beginning Public Speaking. A beginning member will defined as a 7th, 8th, 9th, or 1st year in agricultural education 10th grader until they have competed in a sectional or state CDE in the CDE of which is in question.
4. All participants shall be in official FFA dress in each event, else specifically stated in event specific rules.
5. The winning team in each state CDE will be eligible to represent the state in the National Event held at the time of the National FFA Convention. If the winning team chooses not to attend the National Event, state staff may offer that to the team next in line.
6. Any participant in possession of an electronic device during event tests or quizzes, is subject to disqualification.
7. District, Sectional & State levels of Creed Speaking, Beginning Public Speaking, Sophomore Public Speaking, Advanced Prepared Public Speaking, Extemporaneous Public Speaking, Beginning Parliamentary Procedure, and Advanced Parliamentary Procedure events will be open to the public.
8. A contestant is eligible at the sectional and state level to enter the Extemporaneous Public Speaking, Creed Speaking, Beginning Public Speaking, Sophomore Public Speaking, or the Public Speaking events, **but only in one.** In the event that a contestant is first or second in more than one of the before events at the district level, the contestant must decide at the conclusion of the last event he/she competes in which area he/she wishes to advance in. The decision must be made the day of the last CDE,

and the district advisor notified so that the third place contestant may have the opportunity to advance.

9. **Job Interview Documents, Advanced Public Speaking Manuscripts, Marketing Plans, Sophomore Public Speaking Manuscripts, and Beginning Public Speaking Manuscripts for those advancing onto the sectional level must be sent to the FFA State Office two weeks prior to the sectional event for manuscript scoring.** Those missing the deadline will be penalized according the rules of the CDE. All paperwork received more than 1 hour late will receive a 0. All Paperwork for the CDE's listed above will only be scored once and that score will follow the participant throughout the state CDE.
10. Hard copies of contestants State Job Interview Documents, Marketing Plans, Ag Issues Portfolio's, Public Speaking Manuscripts (Beginning, Sophomore, and Advanced) must be received by the State Executive Secretary by 2pm on Thursday of State Convention. Those missing the deadline will be penalized according the rules of the CDE. All paperwork received more than 1 hour late will receive a 0.
11. Contestants will report to the CDE event site in question in advance of the CDE start time. This is determined by the individual Career Development Event. Late teams will not be allowed to participate.
12. All classes will be identified by number and/or name.
13. All state level tests will come from the last three years of national tests (unless otherwise specified in the rules).
14. Teams should be divided into groups so that no two contestants from a chapter will be in the same group and, when grouped, shall remain with that group.
15. Any communication between contestants during a CDE will be sufficient cause to eliminate the team(s) or individual involved from the CDE.
16. Any assistance given to a team member from any source during a CDE will be sufficient cause to eliminate the team and individual from the CDE.
17. Contestants are urged to bring and use clipboards during judging CDE's to facilitate the holding of placing and grading cards. The clipboards are to be clean and free of markings. A few sheets of blank paper will also be permitted for taking notes and recording the contestant placing; however, these sheets will not be allowed when giving reasons.
18. District contests shall be held under the jurisdiction of the district advisor. The district advisor is responsible for the organization, conduct, and selection of impartial judges for the CDE as agreed upon by the advisors of the district or district council.
19. Sectional events shall follow the format and/or regulations as established for the state event. Sectional contests shall be held under the jurisdiction of the three district advisors. The district advisors are responsible for organization, conduct, and selection of impartial judges for the contests.

20. The entries in each sectional CDE shall be limited to two representatives from each district, or as specified by sectional rules, and certified by the district advisor. Three representatives will be allowed to go to a sectional CDE in leadership events where nine or more chapters compete at the district level.
21. The district advisors of a section will establish a rotation of the coordination and hosting responsibilities for sectional contests. The hosting responsibilities of the district advisors would include the information listed previously.
22. Districts may establish additional rules and qualifications for a CDE as long as the district representatives to the next level of participation meet the qualifications and limitations as outlined in the state CDE rules.
23. Advisors will have the right to verify all Questions, Tests and Keys prior to total scoring. Any question or problem questions will be adjusted prior to contestant placing.
24. All Career Development Event scoring sheets and keys will be given to the respective school following awards.
25. Awards will not be given out until appeals are heard and reviewed.
26. Appeals must be given prior to awards.
27. Appeals committee will be advisor of teams present, CDE judges (if present) and CDE host.
28. **EVENT ADJUSTMENTS:** The Event Superintendent and State FFA Event Staff will have the right to make any adjustments to the State Event to ensure that an effect and proper event takes place. Any changes to the events will be discussed at the Coaches Orientation Meeting 30 minutes prior to the posted start time.
29. The state advisor and/or state executive secretary may make modifications, due to unforeseen circumstances; to a state career development event with the CDE remaining a state recognized CDE. Notification of CDE changes will be announced immediately prior to the state CDE or earlier if possible.
30. **NO TEAM** shall practice with an official CDE judge or superintendent 30 days or less before the State Career Development event occurs.
31. No corrections and/or changes to student judging cards or scorecards once the card leaves the students possession will be allowed.

ELIGIBILITY OF STATE CONTESTANTS

1. The student contestant must be a bona fide dues paying FFA member in good standing with the local chapter, state association and the National Organization at the time of his or her participation.
2. The student contestant, at the time of his or her participation, must be: (1) an eligible middle school (7th and 8th grade) or high school student (9-12). A graduating senior is considered eligible to compete in state and national contests up to and including the first National FFA Convention following high school graduation. (2) Enrolled in at least one

agriculture education course with a supervised experience program, the objective of which is the establishment in an agricultural occupation.

3. If a member has competed in a National Event, they are no longer eligible to compete at the state level in any event in which they compete at nationals.
4. No student may participate in more than one national FFA team CDE each year. No student may participate in both the Prepared Public Speaking and Extemporaneous Public Speaking in the same year above the district level. Student contestants may participate in a speaking CDE and team CDE in the same year. Contestant eligibility in other state contests will be found in the rules of the respective CDE. See National FFA Career Development Event rules for national CDE eligibility.
5. The chapter FFA advisor must certify that contestants are eligible. IF AN INELIGIBLE STUDENT PARTICIPATES IN ANY CDE, THE STUDENT AND TEAM, OF WHICH THAT STUDENT IS A MEMBER, SHALL BE DISQUALIFIED.

SELECTION OF STATE TEAM

The members of a state team must be from the same FFA chapter. Team members must be selected at a state CDE held since the beginning of the previous school year and they must qualify in the same kind of CDE in which they are to participate on the national level. In the event a state winning team cannot attend the national CDE, the second place team is eligible.

SELECTION OF STATE CONTESTANTS (Leadership Contests)

Creed Speaking, Extemporaneous Public Speaking, and Prepared Public Speaking CDE contestants must go through an elimination process starting at the district level. Each district may submit the top two (2)* contestants to the sectional CDE. Three (3) contestants will be allowed to go to a sectional CDE in leadership events where nine or more chapters compete at the district level.

The top two (2) sectional CDE winners will compete in the state CDE at the State FFA Convention.

The state winners of the Creed, Public Speaking, Parliamentary Procedure, and Extemporaneous Public Speaking contests will be eligible to enter the sub-regional CDE held during the National FFA Convention. Sophomore Public Speaking, Beginning Public Speaking and Beginning Parliamentary Procedure Contests are terminated at the state level.

NOTE: An FFA district may allow two (2)* entries per chapter in the Public Speaking, Extemporaneous Public Speaking and Creed Speaking CDE if properly approved and included in district and sectional CDE rules. If such a rule exists, it is possible two (2) contestants from the same chapter could progress through sectional and the state contests.

*Unless otherwise specified by sectional rules and certified by district advisor.

RESPONSIBILITIES OF OREGON FFA STATE STAFF

The State Staff will:

1. Be in charge of all state CDE arrangements.
2. Enforce all rules and regulations governing the contests.
3. Appoint all necessary superintendents and assistants in each of the CDE divisions.
4. Prepare instructions for the general CDE superintendents of each CDE.
5. Coordinate the creation of all general knowledge tests and event practicums.

RESPONSIBILITIES OF EVENT SUPERINTENDENTS

The Event Superintendent will:

1. Have full charge of all activities of their respective CDE during the period of the CDE, and will report any infraction of the rules to the State FFA Executive Secretary. Conduct a meeting of the officials of each CDE at a time preceding these events.
2. Inform their assistant superintendents of their duties and responsibilities.
3. Give full instructions to contestants prior to the start of the CDE.
4. Supervise collection and scoring of all completed and/or score sheets of contestants.
5. Provide an opportunity for the official judges to place or score the CDE. Will collect the official judges completed cards and scores and deliver them to the superintendent in charge of tabulation.
6. Arrange for the official judge to give reasons for the placing of scores when the CDE or a group of classes is completed and, when possible, allow the teachers and contestants to view the activities.

OFFICIAL JUDGES

1. Official judges for each state CDE will be selected by the State FFA Executive Secretary or delegated representative.
2. The official judges shall make their placing in the same manner as is required of contestants with respect to handling specimens or animals.
3. The official judges will give their completed official placing and scores to the Event Superintendent.
4. Placing by the official judges must be kept confidential until the CDE or group of classes are completed and public announcements are made.
5. Judges may only judge at one level (District, Sectional, or State) for any individual speaking event, ag sales practicum or presentation, and job interview per school year.

GENERAL JUDGE INSTRUCTIONS

1. There will be five judges for each state CDE. When all contestants have finished speaking, each judge will total the score on each contestant. The timekeeper's record will be used in computing the final score for each contestant. The judges score sheets will rank the contestants in numerical order on the basis of the final score without consultation with each other. The high and low ranking of each contestant will be disregarded. The remaining judges ranking of each contestant will be added and the winner will be that contestant whose total ranking is the lowest. In case of a tie, that individual who has the highest grand total shall have the prior ratings.
2. It is vital that the scoring judges conduct a brief orientation session prior to judging the CDE, in order that they might judge the CDE in a more consistent manner. The following items should be discussed and agreed upon prior to the CDE:
3. The score sheet should be studied so all judges understand how it works. Review score sheet terms and explanation of score sheet points. Copies of the national "Explanation of Score Sheet Points" should be attached to all score sheets.
4. Agree on how the score process should proceed. It is suggested that the first speaker be scored with leeway for both higher and lower scores. Succeeding speakers should then be scored on a comparative basis to the previous speaker(s).
5. The judges numerical placings (1st-2nd-3rd, etc.) will be added to reach the final placing.

6. Agree on how to resolve tie placings and make uniform deductions on official dress.
7. Agree on where scoring judges will be seated. It is suggested that the judges spread out through the audience so as not to influence one another and to better observe the speaker.
8. Event Coordinator will arrange a meeting with contestants prior to the CDE.
9. Judges will supply written critiques to each speaker.
10. **PRELIMINARY ROUNDS:** Seating of the teams in the preliminary round will be done by the use of the teams written plan score. The number of teams in each flight will be determined prior seating. Teams canceling out of the event may require an adjustment of the number of teams in a flight; and under the direction of the Career Devolvement Event Coordinator. Team order of presentation will be drawn 30 minutes prior to the posted start time at the coach's orientation.
11. **SIDELINE COACHING:** Coaches / advisors are not allowed to coach, prompt or give direction to the student in any form once their team's presentation has started.
12. **COACH INTERACTION WITH JUDGES:** Coaches / advisors are not to interact with judges prior to, during or following the event. If the advisor / coach is allowed to attend the Judges Briefing (only if the Event Superintendent has a team) interaction can occur during the Judges Briefing one hour prior to the posted start time. Any violation of this could result in forfeiture of team placing and future involvement. Any questions can be brought to the Event Superintendent for answer from the judges.
13. **COACHES ORIENTATION:** Coach / advisors are expected to be in attendance to a coaching orientation 30 minutes prior to the posted start time. The seating and location of the judges in the event room will be determined at this time. Coaches are accountable for any information given and decisions made at the orientation meeting.
14. **JUDGES:** A minimum of three competent and unbiased judges will be provided. If possible, different judges will be used for prelims and finals. They will be instructed not to take sides on the issues. The superintendent of this CDE will adequately prepare the judges before the event competition.
 - **In the instance that the Event Superintendent has a team in the event. All advisors may attend the judges briefing one hour prior to the posted start time.**

STANDARD BRIEFING FOR JUDGES ARE AS FOLLOWS:

- Smile get the students to relax.
- If you smell blood (a student is lost or does not know the topic). Do not go in for the kill. This is a learning experience. Score them accordingly but **DO NOT MAKE A MOCKERY OF THE STUDENT!**
- Scripts and Note Cards are **DISCOURAGED!** With the exception of reading quote, a specific law or regulation.

- Get to know what the students know about the issues. What are the Pro and Cons of the issue?
- Don't judge apples to oranges. Judge apples to apples. I.E. depth of knowledge in the given issues and mastery of that issue.
- Don't take sides on the given issue, keep an open mind.
- Follow the score card.
- Draw question off of the Portfolio, Presentation and Current state of the Issue.
- Judges may ask questions of all individuals of the presenting team. Each individual is encouraged to respond to at least one question from the judges.
- The topic and concept is student based research. Do they know what they are talking about or are they actors reading a script?
- Judges be quick in asking your questions. The student only get five minutes for questions. If you the judge is taking their time to explain your question the students lose response time.
- Refer to the score card. Your scores are your scores. You will not share your scores with any advisors, coaches or other judges. Once judging is complete rank the teams in order of finish first through last. You will then combine your ranking of the teams with the other judges to come up with the overall rank in order of finish. Low score wins.
- Consistency is the most important aspect of your judging.
- Judges will provide a Judges Feedback in the form of positive praise or constructive criticism to aid the Coach / Advisor in student's evaluation and instruction.

TABULATION OF RESULTS

1. All completed cards or score sheets will be delivered to the superintendent in charge of tabulation, for scoring and tabulation, as soon as they become available.
2. Score rooms will be open for all advisors during the running and scoring of the CDE; except those that are score by the Chico State system and/or are single component events.
3. The superintendent in charge of tabulation will prepare lists of scores showing the consecutive order of ranking of the teams and individuals in each CDE.
4. Results of contests will be made available only through the State FFA Executive Secretary.
5. A blank and/or completed copy of all written tests used in the state contests, with the exception of the Coop Quiz, will be made available to each participating team. Team and individual scores will be released.

STATE & SECTIONAL CDE AWARDS

Appropriate awards for winning teams and individuals shall be provided by the Oregon FFA

Association or approved sponsors.

2019-2020 CDE Calendar

October

14 State Soils Judging CDE – Irrigon (8am Start)

November

23 State Ag Sales – OSU (Must qualify at the district level)

23 State Vet Science – OSU

March

19-22

State FFA Convention – Deschutes Fair & Expo Center

- Beginning Public Speaking
 - (Must qualify at the district & sectional level)
- Sophomore Public Speaking
 - (Must qualify at the district & sectional level)
- Prepared Public Speaking
 - (Must qualify at the district & sectional level)
- Extemporaneous Public Speaking
 - (Must qualify at the district & sectional level)
- Advanced Parliamentary Procedures
 - (Must qualify at the district & sectional level)
- Beginning Parliamentary Procedures
 - (Must qualify at the district & sectional level)
- Job Interview
 - (Must qualify at the district & sectional level)
- Agricultural Issues
- Marketing Plan
- Farm Business Management

April

17 State Nursery Contest – Umpqua District (1pm Start)

18 State Floriculture Contest – Umpqua District (8am Start)

May

TBA State Envirothon (Env. and Natural Resources CDE) – Oregon Gardens
(Must register with the Oregon Envirothon)

4-5 OSU CDE Days – Oregon State University

- Agricultural Mechanics at Central High School (Monday)
- Agricultural Communications (Monday)
- Dairy Foods (Tuesday)
- Food Science (Monday)
- Meats Evaluation (Monday)
- Horse Evaluation (Monday)
- Poultry Evaluation (Monday)
- Crops/Agonomy (Tuesday)

18 State Forestry CDE – Tiller Ranger Station

August

30 State Livestock Evaluation – Oregon State Fair

3 State Dairy Cattle Evaluation – Oregon State Fair