

# EXTEMPORANEOUS PUBLIC SPEAKING

Students participating in the Extemporaneous Public Speaking Leadership Development Event showcase their agricultural knowledge and ability to think on their feet by giving a speech and answering questions with limited prep time.

This event challenges students to practice their presentation skills, articulation, and logical thinking and advocate for agriculture and agricultural education.

## RULES AND REGULATIONS

1. A list of 30 topics from one broad category will be approved by the State Executive committee at the July State Executive Meeting. A list of topics will be emailed to advisors. State topics may be used for a two year rotation. These topics are suggested for use at district and local contests, but are not required. **Topics for use at Sectionals and State Events will come from this list.**
2. The contestant will draw two topics from the list during a random draw. From the two selected topic areas the contestant will decide on which topic will be presented with the remaining topic is returned for possible use by a succeeding contestant. The topics will be recorded and forwarded to the judges.
3. The selection of the topic will be held to allow 30 minutes of preparation prior to the CDE. Since the speech can be from four to six minutes with five minutes of questions, the contestants should select their topic approximately 10-12 minutes apart.
4. A suitable quiet area, free from distractions, should be provided for contestants to prepare their speech.
5. Reference material will be screened by the officials in charge of this event on the following basis:
  - Shall be limited to five items.
  - Items must be printed material, such as books, magazines and/or a compilation of collected materials. Of these five items, one item may be a notebook or folder of collected materials that may contain no more than 100 numbered pages; single sided, and numbered in consecutive order from 1 to 100. **None of these pages may be speech notes, speech outlines or written speeches prepared by the contestant or another person for the purpose of use for this event.** Copies must reference the origination point. No computers will be allowed in the preparation room.
  - All reference material will be held in the preparation room until the judges have completed the results.
  - Members may copy and paste cited excerpts (the whole article does not need to be included) of online articles for inclusion in the notebook referenced above.
6. Each speech shall be the result of the participant's own effort using only approved reference material which the participant may bring to the preparation room. No other assistance may be provided. Any notes for use in the CDE must be prepared in the 30 minute time period.
7. Any notes for speaking must be made during the 30 minute preparation period on uniform note cards provided each contestant.
8. Each speech should be no less than four and no more than six minutes in length. An additional five minutes will be allowed for the judges to ask related questions. The room coordinator of the event will introduce the participant by name and state. The participant may introduce his or her speech by title only. Participants will be penalized one point per second on each judge's score sheet for being over six minutes or under four minutes. Time commences when the speaker begins talking. Deductions of 20 points per minute, or major fraction thereof, will be made from the score of each

judge for speeches under four minutes or over six minutes in length. (To prevent being penalized, a contestant must speak over three minutes, 30 seconds, and under six minutes, 30 seconds.) (Major fraction = 30 seconds or more.)

9. Time commences when the speaker begins talking. The official timer will stand, be noticed by the speaker, and then sit with one minute remaining in the speech length. The official timer will also call time at the end of the question period and the speaker will stop immediately.
10. The chairman of the CDE shall introduce the contestants by name, chapter, and read the contestants' topic card.
11. The contestants shall draw for place on the order of speaking.
12. When all contestants have finished speaking, each judge will total the score on each contestant. The timekeeper's record will be used in computing the final score for each contestant. The judges score sheets will rank the contestants in numerical order on the basis of the final score without consultation with each other, and the winner will be that contestant whose total ranking is the lowest. In case of a tie, that individual who has the highest grand total shall have the prior ratings. Written critiques are recommended for contestants at the district and sectional level.

### **STATE EVENT**

1. Scoring judges for the state event shall consist of five qualified persons selected by the State CDE Coordinator or their designee.
2. It shall be the responsibility of the District Advisors to notify the State Office of the first and second place individuals and other individual placings in the sectional event.
3. Judges shall also serve as questioners who read the manuscripts, formulate questions, and question each participant. Questions shall pertain directly to the speaker's subject. Questions containing two or more parts should be avoided.
4. The official timer will stand, be noticed by speaker and then sit with one minute remaining in the speech length. The official timer will also call time at the end of the question period and the speaker will stop immediately.
5. Score cards are designed to be a guide and state level judges are not required to use it.
6. The full allotted questions period will be used.
7. A written critique by the judges will be prepared for each state contestant and made available to them following the CDE.

### **RESULTS TABULATION**

1. Speaking judges will judge each speech independently to formulate a raw score, using the scorecard as a guide.
2. At the conclusion of speeches each judge will formulate their own ranking.
3. These ranks will be provided to the coordinator who will weight them at a 2.5.
4. With the CDE coordinator create an overall rank, based on the combination of judges rankings. Low score wins.
5. In the case that there are five or more judges, the high & low rank for each contestant will be dropped.

If there is a tie, ranked individuals are each given the better ranking, the next ranking is skipped and begins at the next available rank.



## Extemporaneous Public Speaking CDE Scorecard- 1000 Points

Chapter: \_\_\_\_\_ Name: \_\_\_\_\_

Indicators	Very strong evidence skill is present 5-4	Moderate evidence skill is present 3-2	Strong evidence skill is not present 1-0	Points Earned	Weight	Total Score
<b>Oral Communication</b>				600 possible points		
A. Example	<i>Examples are vivid, precise and clearly explained.</i> Examples are original, logical, and relevant	<i>Examples are usually concrete, sometimes needs clarification.</i> Examples are effective, but need more originality or thought.	<i>Examples are abstract or not clearly defined.</i> Examples are sometimes confusing, leaving the listeners with questions.	X10		
B. Speaking without hesitation	<i>Speaks very articulately without hesitation</i> Never has the need for unnecessary pauses or hesitation when speaking	<i>Speaks articulately, but sometimes hesitates.</i> Occasionally has the need for a long pause or moderate hesitation when speaking.	<i>Speaks articulately, but with frequent hesitates.</i> Frequently hesitates or has long, awkward pauses while speaking.	X15		
C. Tone	<i>Appropriate tone is consistent.</i> Speaks at the right pace to be clear. Pronunciation of words is very clear and intent is apparent.	<i>Appropriate tone is usually consistent.</i> Speaks at the right pace most of the time, but shows some nervousness. Pronunciation of words is usually clear, sometimes vague.	<i>Has difficulty using an appropriate tone.</i> Pace is too fast, nervous. Pronunciation of words is difficult to understand, unclear.	X15		
D. Being detail oriented	<i>Is able to stay fully detail oriented.</i> Always provides details which support the issue, is well organized.	<i>Is mostly good at being detail oriented.</i> Usually provides details which are supportive of the issue, displays good organizational skills.	<i>Has difficulty being detail oriented.</i> Sometimes overloads details that could be very beneficial to the issue, lacks organization.	X20		
E. Connecting and articulating facts and issues	<i>Exemplary in connecting facts and issues in articulating how they impact the issue locally and globally.</i> Possesses a strong knowledge base and is able to effectively articulate information regarding facts and current issues	<i>Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally.</i> Possesses a good knowledge base and is able to, for the most part, articulate information regarding related facts and current issues.	<i>Has difficulty with connecting that facts and issues and articulating how they impact the issues locally and globally.</i> Possesses some knowledge base but is unable to articulate information regarding related facts and current issues	X20		
F. Speaking unrehearsed (questions and answers)	<i>Speaks unrehearsed with comfort and ease.</i> Is able to speak quickly with organized thoughts and concise answers.	<i>Speaks unrehearsed mostly with comfort and ease, but sometimes seems nervous or unsure.</i> Is able to speak effectively, has to stop and think and sometimes gets off focus.	<i>Shows nervous or seems unprepared when speaking unrehearsed.</i> Seems to ramble or speaks before thinking.	X40		
<b>Non-verbal Communication</b>				400 possible points		
A. Attention	<i>Eye contact constantly used as an effective connection.</i> Constantly looks at the entire audience (90-100% of the time).	<i>Eye contact is mostly effective and consistent.</i> Mostly looks around the audience (60-80% of the time).	<i>Eye contact does not always allow connection with the speaker.</i> Occasionally looks at someone or groups (less than 50% of the time).	X20		
B. Mannerisms	<i>Does not have distracting mannerisms that affect effectiveness.</i> No nervous habits	<i>Sometimes has distracting mannerisms that pull from the presentation.</i> Sometimes exhibits nervous habits or ticks.	<i>Have mannerisms that pull from the effectiveness of the presentation.</i> Displays some nervous habits-fidgets or anxious ticks.	X20		
C. Gestures	<i>Gestures are purposeful and effective.</i> Hand motions are expressive and used to emphasize talking points. Great posture (confident) with positive body language.	<i>Usually uses purposeful gestures.</i> Hands are sometimes used to express or emphasize. Occasionally slumps; sometimes negative body language.	<i>Occasionally gestures are used effectively.</i> Hands are not used to emphasize talking points; hand motions are sometimes distracting. Lacks positive body language; slumps.	X20		
D. Well-poised	<i>Is extremely well-poised.</i> Poised and in control at all times.	<i>Usually is well-poised.</i> Poised and is in control most of the time; rarely loses composure.	<i>Isn't always well-poised.</i> Sometimes seems to lose composure.	X20		
Gross Total Points						
Time Deductions *						
Net Total Points						
Rank						

STATE FFA EXTEMPORANEOUS PUBLIC SPEAKING CDE

**QUESTION INSTRUCTIONS**

CONTESTANT'S NAME \_\_\_\_\_

SPEECH TITLE \_\_\_\_\_

JUDGE'S NAME \_\_\_\_\_

**Instructions**

1. The judges are requested to prepare three brief questions for each speech. Questions shall pertain directly to the speakers' subject. Questions with two or more parts should be avoided.
2. Please phrase opinion questions carefully (How do you feel about ---, what is your opinion of ---, etc.), as scoring judges must grade on the basis of logic, facts, and soundness of answers.
3. Each contestant is allowed three minutes for questions. The full three minutes should be used. The questioners shall rotate in presenting their questions.
4. Please present this form to the designated CDE coordinator at the conclusion of the CDE. Your comments on the answers given would be appreciated.

QUESTION 1. \_\_\_\_\_

\_\_\_\_\_

JUDGE'S COMMENT: \_\_\_\_\_

\_\_\_\_\_

QUESTION 2. \_\_\_\_\_

\_\_\_\_\_

JUDGE'S COMMENT: \_\_\_\_\_

\_\_\_\_\_

QUESTION 3. \_\_\_\_\_

\_\_\_\_\_

JUDGE'S COMMENT: \_\_\_\_\_

\_\_\_\_\_